





## **OVERVIEW OF METHODS**

	World Café	Springboard Storytelling	Mind Maps	Concept Maps	Storytelling	Collage Technique	4 Step Meth- od
Goals	<ul> <li>to encourage productive discussions</li> <li>to connect differing perspectives</li> </ul>	<ul> <li>to captivate listeners</li> <li>to loosen up discussions</li> <li>to promote collective learning</li> </ul>	Use mind maps for:  ▶ taking notes  ▶ structuring texts  ▶ looking for ideas  ▶ planning projects  ▶ making presentations  ▶ preparing for exams  ▶ learning foreign languages, new vocabulary and technical terms	<ul> <li>to describe overall context</li> <li>to present complex relationships</li> </ul>	► to ask the trainees about different events, experiences, tips and tricks and to create these as a story	<ul> <li>to get brief, comprehensive overview</li> <li>to increase identification with company</li> <li>longer retention</li> </ul>	<ul> <li>to teach practical content</li> <li>to practice a structured work flow</li> </ul>







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Advantage	<ul> <li>all participants have the same level of infor- mation</li> <li>comments can also be re-read later</li> </ul>	<ul> <li>▶ motivating "future stories"</li> <li>▶ create anticipation</li> <li>▶ are memorable</li> <li>▼ motivate to:</li> <li>▶ leave old paths</li> <li>▶ try new things</li> <li>▶ be courageous</li> </ul>	helps:  ▶ develop a topic  ▶ present it visually	<ul> <li>helps to structure knowledge and illustrate complex ideas</li> <li>brings implicit expertise to the surface</li> <li>promotes creative thinking</li> <li>evaluates existing knowledge and integrates it with new knowledge</li> <li>promotes collective learning within a group</li> <li>allow us to check for understanding and diagnose misunderstandings</li> </ul>	<ul> <li>can be made accessible to all course participants</li> <li>as well as to the whole company</li> <li>knowledge is now documented to help avoid the same mistakes or to be able to replicate the achievements</li> </ul>	▶ brief but comprehensive overview of a topic	► simple procedures can be easily taught and monitored





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Limitations /Pitfalls	<ul> <li>not an immediate solution</li> <li>no coffee break</li> <li>need to choose issues carefully</li> </ul>	<ul><li>▶ complexity</li><li>▶ time consuming</li></ul>	<ul> <li>a mind map is never self-ex- planatory</li> <li>confusing with- out structure or hierarchy</li> </ul>	► too much content can be confusing	<ul> <li>time-intense</li> <li>doesn't lead to an immediate change in be- haviour</li> <li>biggest benefit is sharing pro- cess</li> <li>not easy to speak openly</li> </ul>	<ul> <li>if you use text in your collage, make sure that the layout of the topic is clear</li> <li>too much text will make clar- ity of overview more difficult</li> </ul>	<ul> <li>not suitable for comprehensive cognitive learn- ing or commer- cial activities</li> <li>does not stimu- late independ- ence</li> </ul>
Material	<ul> <li>paper table- cloths, pencils, cray- ons</li> </ul>	▶ paper, pencil	► crayons, big paper	► computer, word, or simi- lar software		► magazines, newspapers, pic- tures, brochures, paper, scissors, glue, markers	► actual tools or instruments